



On the Green—A publication for Gallaudet faculty, teachers, and staff
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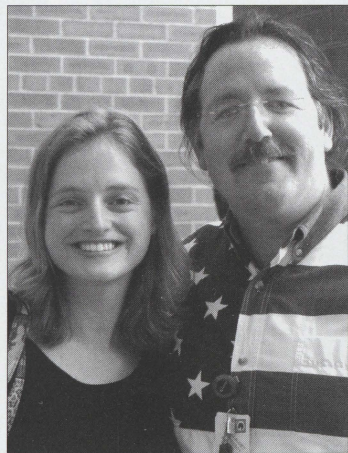
'Survivor' Christy Smith credits MSSD for her personal growth

Christy Smith, who gained fame in recent months as one of the contestants on the CBS show "Survivor: The Amazon," became a household name among millions of television viewers who admired her for her interpersonal skills, her honesty, and her dogged determination to win.

But she confided to the 45 graduates at MSSD's 33rd commencement exercises on June 6 that she didn't always possess those qualities. "My life changed when I started at MSSD; it gave me an identity," she said. The supportive atmosphere of the school, and the new-found freedom to fully communicate led her to find self-confidence and a positive outlook on life. Many role models at MSSD helped her find herself, she said, the most noted being Steven Doleac, who is now a recreation specialist in Athletic Activities. "I'm really grateful to Steve," said Smith. "He's the person who said, 'Christy, you've got to believe in yourself.'"

Smith admitted to the Class of 2003 that she hadn't been a "Survivor" fan before the "Amazon" episode. It was her father who was an avid viewer and convinced her to try to get an interview with the network. Smith was one of 60,000 applicants for the program. She went to five interviews before she was selected as a contestant, and at each one a recurring question came up: How can a deaf person manage with other hearing contestants, especially when no interpreter would be allowed? After being selected, she admitted to having some fears, but she did her best to overcome them.

Even though she didn't walk away with the \$1 million prize, she won in perhaps a more important way—her consistently positive ratings among the viewership made her the most popular contestant to date in the "Survivor" series. As the only deaf contestant so far on the reality-based adventure program, this popularity has resonated



Christy Smith is reunited with Steven Doleac, one of her former MSSD teachers, following the school's June 6 commencement. During her address to the Class of 2003, Smith credited Doleac for his positive influence on her when she was a student.

among her peers, making Smith an example for young deaf people that life's possibilities are endless. The "Survivor" experience, Smith said, "was very enriching and opened a lot of doors, and I'll see where it takes me."

She gave the graduates her own formula for survival that has helped shape her life: make a plan to succeed and follow it; be patient in achieving goals; practice in order to make improvements; and persevere to overcome obstacles.

Also addressing the Class of 2003 were student speakers Geoffrey Mompremier and Rachel Burton.

Mompremier compared the 12 years of school leading to high school graduation to a set of stairs, reading from the Langston Hughes poem, "Mother to Son," which uses stairs as a symbol for the ongoing phases of life, to illustrate his point. "We can now look back and see that the stairs and landings we have climbed in the past are slowly dissolving and a new door appears in front of us," said Mompremier. "It's time to open the door and find new stairs to climb. Farewell, MSSD! Hello, World!!!"

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Rep. Chris Van Hollen (D-Md.) is shown with Judy Stout, founder and former president of the Maryland Deaf and Hard of Hearing Democratic Club, which worked with Van Hollen on his campaign after the



Maryland primaries, during a June 2 visit to the Gallaudet campus. Van Hollen, a Congressman for Maryland's Eighth District who serves on the Government Reform Committee and the Education and the Workforce Committee, fielded questions and comments on important concerns for the deaf community, from movie captioning, insurance for hearing aids, emergency alert systems, and attempts to scale back the ADA, to general issues like bringing major league baseball to Washington, D.C. His visit was hosted by the "Political Leadership Class," taught by Stout and offered through the Department of Social Work, with the support of Barbara White, director.

Gallaudet establishes first leadership training program


In the 15 years that have passed since the Deaf President Now movement, deaf individuals have become increasingly engaged in a broader range of professional careers. These advances have generated a market for training and development opportunities specifically designed for deaf individuals to cultivate their leadership abilities, which in turn will enhance the lives of the deaf community.

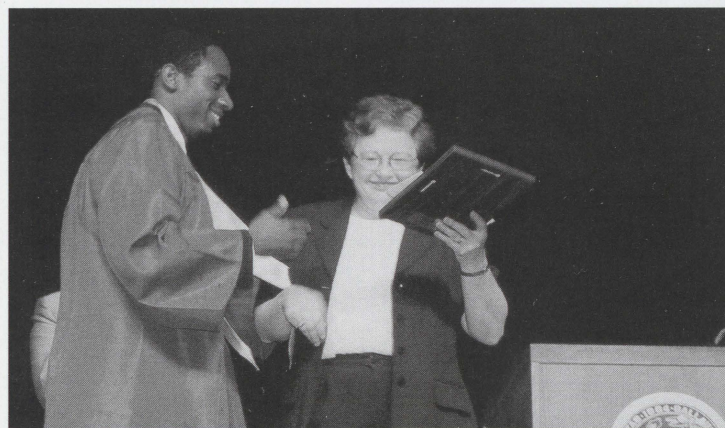
To respond to these demands, and to increase the number of qualified deaf and hearing leaders in deaf education and other human service professions, Gallaudet has established the Gallaudet Leadership Institute. Planning began last September for the GLI, a multifaceted entity developed through the collaborative efforts of various campus divisions and departments. "GLI's initial focus will be to begin addressing the critical shortage of certified and qualified administrators in schools and

programs for the deaf, non-profit corporations, and community-based agencies," said GLI Director Joseph Innes.

Two pilot programs, "Consumer, Parent, Community Advocacy Development" and "Educational Leadership," will be offered this summer and fall, and development of a "Social Service Agency, Non-Profit Corporate Leadership Program," to be offered in 2004, will also occur this summer.

Funding for the GLI is being made possible through a \$2 million endowed gift from the Foerderer Fellows Program, gifts from alumni, parents, and friends through the Gallaudet Fund, and support through the Gerald "Bummy" Burstein, '50, Endowed Chair.

A website outlining GLI and its programs is located at gli.gallaudet.edu. Individuals who wish to receive updates to GLI program offerings, or who have questions, can e-mail gli@gallaudet.edu. 



Linda McCarty presents the Peter B. Hobbs Award to Fabian Wilks. The award, named for a beloved former principal, which carries a \$1,500 scholarship, goes to an outstanding senior who is selected by teachers and staff.



The Gallaudet Community Relations Council is given a presentation on the New York Avenue corridor development study by two project consultants, Hadijah Jordan, project manager for Justice and Sustainability Associates of Washington, D.C., and John Hart, senior project manager for URS Corporation of Hunt Valley, Md., at the May 21 meeting of the GCRC on campus. The study, which began last fall and will end in December, is an initiative of the District of Columbia Division of Transportation to make traffic and aesthetic improvements to the five-mile stretch of New York Avenue (U.S. Rt. 50) between the Anacostia River bridge and Mt. Vernon Square—a major entryway to the city. The consultants have been collecting citizen input through a survey and a series of information sharing sessions with citizen advocacy groups such as the GCRC, and May 20 and June 17 public meetings in 'Ole Jim.' The final meeting for sharing information and collecting citizen input will be in September (time and location to be announced). The meetings are co-sponsored by the Office for Diversity and Community Relations.



Administration & Finance


Summer—quieter, but still busy

Many students and faculty members are not at Gallaudet in the summer, but that doesn't mean that everything stops. In fact, it's a time when the units within the Physical Plant Department do a lot of their general maintenance work. The Facilities Maintenance unit works on minor office renovations, painting, and making repairs to the 34 campus buildings. The Custodial Service unit uses the summer to give dorms the intense cleaning they always need after a long academic year, and to shampoo miles of carpet while student traffic is light. The Grounds Service unit is especially busy in the summer—a time when Kendall Green is at its prettiest. Not only do they plant and tend the gardens, Grounds Service keeps the baseball fields and track in top condition. In addition to these maintenance duties, all three units still handle the day-to-day requests from the campus community.

If you should have a request that is not an emergency, the most efficient way to get the request in the PPD hopper is to use the electronic work request form. You can



Jeffrey Weiser is Gallaudet's new Grounds Service manager.

find the form on the PPD web page, ppd.gallaudet.edu. You might want to put a shortcut to this form on your desktop to make it easier the next time you have a request. By using this form, your request goes directly to QBIC, a computerized maintenance management system, and is approved and assigned to a technician. You are sent an e-mail that the request has been received, and will be sent another e-mail when the job is complete. The electronic work request form can be used for all non-emergency custodial, maintenance, or grounds requests. Give it a try the next time you need some help—it's very convenient. 

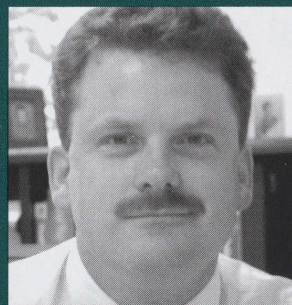
MOVING REPORTER

What do you plan to do with the child tax refund you will receive from the federal government this summer?



Vickie Whetstone, administrative secretary II, Office of Admissions:

This summer, my son, Da'Andre, will be traveling to Virginia Beach and Florida for the Boys National Basketball Championships. It's only fair that I contribute the money to defray his travel expenses. Besides, he's the reason I'm receiving the money in the first place!



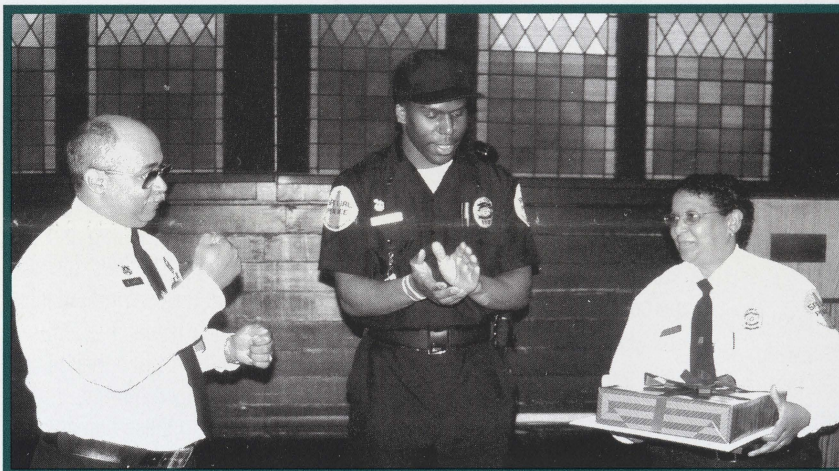
James Johnson, special assistant for fundraising, Development Office:

I will use the money to help pay for our family vacation to North Dakota and Montana this summer.



Rosanne Bangura, marketing specialist, Office of Enrollment Services:

I plan to use my child tax credit refund to jump start my plan to save for a family Disney World/Cruise vacation.



Department of Public Safety Chief Jennifer Turner presents a gift and plaque to Capt. Michael Jernigan (left), in recognition of his 23 years at Gallaudet, at his May 23 retirement reception in 'Ole Jim.' Also pictured is Lt. George Azmaveth, assistant shift supervisor.

AMONG OURSELVES

Kurt Schneidmiller, director of institutional research, has been selected to serve on the Association for Institutional Research's AIR/US News Advisory Committee. This body is charged with reviewing and advising US News representatives on issues related to its annual survey of universities, including criteria and procedures used to rank participating institutions. Survey results are published in four forms, including an annual special edition, *America's Best Colleges*, which includes college ranking information. Facts about Gallaudet are also included in all four U.S. News publications.

Judy Stout, family educator at KDES, was a guest speaker at the Martin Luther King, Jr. Memorial Library on April 4. Stout discussed highlights from Damara Goff Paris' and Sharon Kay Wood's compilation of over 100 autobiographies, biographies, poems, and photographs in the book *Step into the Circle: The Heartbeat of American Indian, Alaska Native,*

and First Nations Deaf Communities, and spoke about her experience growing up as a member of the Lumbee Tribe.

Sam Sonnenstrahl, director of alumni relations and executive director of the GUAA, spoke at the National Literary Society of the Deaf program, held May 17 at the White Oak Library in Silver Spring, Md. Sonnenstrahl's topic was deaf sports history from 1880 to 1945.

Dr. David Stewart, a professor in the Deaf Education Program at the University of Michigan and a member of Gallaudet's Board of Trustees, has co-authored a book entitled *Literacy and Your Deaf Child: What Every Parent Should Know*,

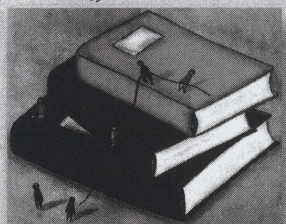
with Bryan Clarke, professor emeritus at the University of British Columbia. According to its Preface, the book, which is published by the Gallaudet University Press, "...is for parents seeking to help their deaf child become a proficient reader and writer and develop overall literacy skills that will enable him to function in an increasingly print-oriented world."

The following faculty members have been elected to serve for the 2003-04 academic year: Senate—Undergraduate Studies, **George Ivey**, Math and Computer Science; Graduate Studies, **Matthew Bakke**, Audiology, **Patrick Brice**, Psychology; University Faculty At-Large,

Emilia Chukwuma, Business, **Fat Lam**, Math and Computer Science, **Michael Moore**, Chemistry, **Christopher Heuer**, English; Council on Undergraduate Education, **Kristen Harmon**, English, **Cynthia Neese Bailes**, Education; **Irene Leigh**, Psychology, **Carol Erting**, Education, Council on Graduate Education, Committee A (Faculty Welfare); **James Nickerson**, Math and Computer Science, **Amy Wilson**, Educational Foundations; Committee S/B (Elections, and Quality in Educational Programs), **Carole Frankel**, Foreign Languages, **Tom Baldridge**, Business, **Johnston Grindstaff**, Art; Committee C (Faculty-Student Affairs), **Qi Wang**, Business, **Cynthia Edwards**, English; Committee D (Grievances), **Lois Bragg**, English; Committee E (Salary and Benefits), **Pia Seagrave**, English, **Paige Franklin**, English, **Buck Rogers**, Foreign Languages; Committee F (Faculty Development), **Linda Thompson**, Foreign Languages.

Literacy AND YOUR DEAF CHILD

What Every Parent Should Know



David A. Stewart and Bryan R. Clarke



ON THE GREEN

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Communicating the science of microbiology to the public

The 103rd general meeting of the American Society for Microbiology, the largest and oldest single life science organization in the world, was held May 17-22 at Gallaudet and the Washington Convention Center.

Microbiology is the field of science that studies microbes—microorganisms that are too small to be seen with the unaided eye. People tend to associate microbes only with infectious diseases. However, many of them are helpful. Some are used to make products such as antibiotics and vaccines, while others are used to make foods such as yogurt, cheese, pickles, and bread. Thus, microbiologists can be found working in fields such as medicine, agriculture, ecology, genetics, molecular biology, and biochemistry.

Ava Morrow, an assistant professor in the Biology Department, coordinated the laboratory workshops held at the University. She was also responsible for maintaining the labs and streak plating, incubating, and monitoring the growth of 114 pathogenic bacterial cultures used in the laboratory investigations. The workshops provided updated information about the classification of bacteria, using biochemical tests, and cellular and plate morphology. Participants reviewed methods and techniques utilized in a clinical lab to isolate, identify, and determine antibiotic sensitivity of various bacterial cultures.

Workshop presenters gave their perspectives on the challenges that today's clinical microbiologists face. Diane Glenn of the UCLA Center for Health Sciences in Los Angeles, Calif., said an ongoing lack of staffing for microbiologists and medical technologists poses problems to the field.

Another detrimental impact on the clinical microbiology field is that laboratories have been subjected to budget reductions, said Dr. Kathryn Ruoff, assistant supervisor of the microbiology laboratory at



Diane Glenn (left), Claudia Hinnebusch (right), medical technologists for UCLA Center for the Health Sciences, and Dr. Kathryn Bernard, head of the special bacteriology section of the National Microbiology Laboratory for Health Canada, Canadian Science Center, examine the size, shape, and pigment of bacterial colonies.

Dartmouth Hitchcock Medical Center, Lebanon, N.H. Dealing successfully with these reductions is critical to keeping a qualified staff, maintaining productivity, and utilizing some of the new technologies for the identification of microorganisms. According to Claudia Hinnebusch, a medical technologist with the UCLA Center for Health Sciences, emerging infectious diseases present quite a challenge to clinical microbiologists because organisms have the ability to change genetically and become resistant to current antibiotic therapy. She said there needs to be more dialogue between the microbiologists and physicians to ensure that physicians exercise caution when prescribing antibiotics.

According to Morrow, educators in the field of microbiology face challenges, too. Science educators must strive to remain current in their fields, constantly upgrading their curricula to reflect the growing trends and topics of interest in the profession. They must also think of innovative methods to make their laboratory exercises interesting in order to capture the attention of

students in pursuit of a college major.

"This is a great time to be a microbiologist," said Morrow. "The threat of bioterrorism has brought the field of microbiology to the forefront of newspapers, magazines, and television. The ability to detect, prevent, or treat those who are victims of infections related to bioterrorism or the emergence of infectious diseases depends largely on having adequate numbers of trained and competent microbiologists and health care professionals. We are charged with the responsibility of replenishing the field with talented and competent professionals. If we don't take this responsibility seriously, there will be serious consequences to face in our health care infrastructure."

Morrow also affirmed that emphasis should be placed on recruiting members of minority groups—including women and people with disabilities. "Despite some gain over the past decade, minorities are still underrepresented in the sciences, including microbiology," she said. **G**

PR launches two new information sites

"Where can I find books about sign language?" "What is deaf culture?" "When was Gallaudet founded?"

Every year the Public Relations Office answers these and hundreds of other questions. To help find this information more quickly, the Public Relations Office has launched the Deafness Internet Resources (DIR) list and FAQ. The DIR list includes links to Gallaudet resources and non-Gallaudet sites.

The DIR can be found at pr.gallaudet.edu/dir and the FAQ at pr.gallaudet.edu/faq.



Ava Morrow, an assistant professor in Gallaudet's Biology Department, examines the shape, size, cell arrangement, and gram stain reaction of a bacterial culture.



Photo by Elias Papazis, '87

A late May conference sponsored by the Council for the Advancement and Support of Education on "Integrated Marketing and Branding" brought (front row, from left) Mercy Coogan, director of public relations, Cathy Sweet-Windham, executive director of development, Jane Fernandes, provost, and Debby DeStefano, executive director of enrollment service, to San Diego, Calif. Gallaudet is in the process of developing a cohesive marketing and communication plan aimed at strengthening student recruitment, donor participation, and relationships with other key constituencies. The University contingent also met with alumni from the San Diego Chapter, among them (back row, from left) Gary Mayers, artist in residence, '03, David May, Jr., '75, and Mike Wynne, '79.



(ABOVE) Dr. Carol Twigg (center) of the Center for Academic Transformation, Rensselaer Polytechnic Institute, meets with Provost Jane Fernandes (left) and Dr. Cynthia King, executive director of academic technology and conference site host, following her keynote address, "Improving Learning and Reducing Costs: New Models for Online Learning," at the annual e-learning conference, hosted by the chief academic officers of the Consortium of Universities of the Washington Metropolitan Area. This year's conference, held May 23 at Gallaudet's Student Union Building, was entitled "The Real Stuff: Faculty E-Learning Showcase" and attracted faculty members and others from the consortium colleges who are interested in improving student learning with technology.

(BELOW) Other highlights of the day were an e-learning showcase, presentations on video conferencing and webcasting, and an address on regional opportunities and challenges for enhancing higher education in the region, including tools for predicting student success in distance learning, shared catalogs, planning for new programs, knowledge management, and regional pedagogical collaboration given by Dr. Sondra Patrick (left), assistant professor of higher education administration and director of the higher education administration doctoral program at George Washington University's Virginia Campus, and Dr. Reynolds Ferrante (center), professor of education at Pennsylvania State University. Bill Lantry (right) of Catholic University was the program coordinator.



Changing the world—donating books to a Nigerian school

When Judith Cudworth, a former student of Dr. Simon Guteng, associate professor in the Department of Education, told Guteng that her class of four deaf students at the Middle School at Parkside in Jackson, Mich., were collecting books to send to his school in Nigeria, Guteng expected "maybe 100 to 300 books."

The students collected 4,000. "Over 4,000," clarified seventh grader Christopher Helton.

Christopher, classmates Kayla DeRae, Victoria Arnold, and Fawn Foster, interpreters Sarah Bloxom and Jeanette Gladstone, Cudworth, and Guteng were in the office of Provost Jane Fernandes to present Guteng with a symbolic box of books. The rest filled two store-rooms back at the Michigan school. In addition, one box of books—through the students "adapt a bag" program—was scheduled to be shipped to Nigeria in early May.

"You collected a whole school library!" said Dr. Fernandes as she congratulated students and teacher on a job well done.

Cudworth was still a Gallaudet graduate student two years ago when she and Guteng hatched the idea for the book-collecting project to benefit the Plateau School for the Deaf in Jos, Nigeria. Guteng had told Cudworth that the school, from which he had graduated years before, had fallen on hard times due to Nigeria's stressful political situation. With over 300 deaf students, his alma mater found its resources strained and its services limited. Cudworth wondered if a class project might assist the school and at the same time provide a learning experience for deaf students. She suggested that collecting books for the school library



Provost Jane Fernandes congratulates Dr. Simon Guteng (front, left), associate professor in the Department of Education, and (back row, from left) Middle School at Parkside teacher Judith Cudworth, students Kayla DeRae and Victoria Arnold, interpreter Sarah Bloxom, students Fawn Foster and Christopher Helton, and interpreter Jeanette Gladstone for spearheading book donations to a Nigerian school for the deaf.

might help, and Guteng quickly agreed.

Then last fall, Cudworth, now a teacher, looked at the four deaf and hard of hearing students at the Middle School at Parkside. "I knew I had the perfect class," she said. "Not too big, but big enough."

She had the students investigate their school library. They learned from the librarian that the school had 6,000 books—and that the school in Nigeria, in Guteng's polite parlance, "had only a few."


"That's when the students became excited," Cudworth said. "The project took on real meaning."

With Cudworth's encouragement the students designed and sold T-shirts, as well as cookies and candy. They crafted posters to advertise their project, and linked with deaf and hard of hearing students in three other Michigan programs. From Legg, Mich., one deaf student in a public school and her interpreter trundled 2,000 books to

add to their burgeoning collection. Then they raised money to come to Gallaudet in order to make their presentation.

"Your kindness and hard work will make a difference," Guteng told them. "You have inspired me and touched my life—and you will touch so many lives." Fernandes agreed. "Never doubt that a small group of people can change the world," she said.

The students and their teacher also planned to take advantage of their time in Washington, D.C., to do some Capitol Hill lobbying. "Legislators are always surprised to learn that videotapes [at commercial video stores] must have captions by law, but the same isn't true for educational videotapes," explained Cudworth.

Perhaps the small group Michigan students, interpreters, and teacher will help change the world on both sides of the Atlantic. 



The Visual Playwrights Retreat, held on campus May 18-31, paired three deaf playwrights with theater experts to help them build and enhance their scripts in order to make them more visual. Further assistance was provided by professional actors Angela Farrand, Shira Grabelsky, Bev Miderland, Andres Ojalora, Peter Regan, and Sara Ridberg. The retreat was a collaboration between Gallaudet's Theatre Arts Department and Quest: Arts for Everyone, and funded by the U.S. Department of Education. Pictured are the playwrights and their mentors (from left, front row—Douglas "Ray" Kennedy, author of *Deafia*, a musical comedy set in 1935-40 Chicago, which incorporates the internal rhythms that deaf people feel in a story about the struggles of deaf people from that time period; Tim McCarty, Quest founder and director; back row—Annie Wiegand, author of *Deafie & Terp*, which explores women's issues, particularly those of deaf women, and communication between hearing and deaf people; Eric Beatty, Wiegand's mentor, director of the Homewood Arts Programs at the Homewood campus of Johns Hopkins University; Vikee Waltrip, author of *Alex in Wonderland*, an adaptation of *Alice in Wonderland*, where a deaf 13-year-old boy is drawn into a computer and begins a process of self-discovery; Oran Sandel, Waltrip's mentor, a freelance teacher, workshop facilitator, and artist-creator and former artistic director of Living Stage Theater Company of Washington, D.C.; Willy Conley, retreat director and Theatre Arts Department professor and playwright; and Dr. Jane Norman, Kennedy's mentor, professor in the Department of Communication Studies.

MSSD graduation

continued from page 1

Burton compared her days as a freshman entering MSSD from a public school mainstream program, afraid that she would not be accepted, to today, "a strong, confident woman about to graduate from a school that has truly done a great job of preparing me for my future." She praised MSSD for being a diverse, yet close-knit community,

and thanked the school for giving her her self-esteem.

Clerc Center Dean Katherine Jankowski told the graduates that graduation represents the dawning of a new phase in their lives, with new responsibilities and challenges. Dr. Jankowski encouraged the graduates to use their MSSD experience to face these challenges with courage, and gave them her best wishes: "Go forth and soar beyond your dreams to success." 



Early Childhood Education Team kindergarten classes put on their best manners for a House One tea party on April 22, courtesy of Linda Jordan. Earlier that month, the classes hosted a tea party for their families, and each student made clay teapots and paper teacups, demonstrated proper social decorum for a tea party, and sang and signed "I'm a Little Teapot." An invitation was extended to Mrs. Jordan because the students knew she collected teapots. She was so impressed with the occasion that she reciprocated by inviting the kindergarten students and ECE teachers and staff to House One to see her collection and to enjoy decaffeinated English tea and cookies outside. Pictured with the students at the House One tea party are (second row, from left): Shelly Peterson, teacher aide; Phyllis Ballenger, teacher; Bettie Waddy-Smith, communication specialist; Gail Solit, ECE coordinator; Nancy Topolosky, teacher; Grace Walker, ECE counselor; Senoa Goehring, teacher aide; Tyese Wright, teacher; Linda Jordan, and Marcia Freeman, ECE movement specialist.



CLERC CENTER HAPPENINGS

Stephanie Joyner and Alan Robert Williams scholarships announced

By Susan M. Flanigan

At the fourth annual awards ceremony, MSSD students were recognized for achievements in academic, social, and community service areas. "We are here today to celebrate the whole person," said Clerc Center Dean Katherine A. Jankowski. In her opening remarks she emphasized that students need to develop not only academic skills but also skills in communication, emotional intelligence, critical thinking, and life planning, and that these awards recognize students who embody these goals.

Two special scholarships were awarded. Kevin Farrell is the first recipient of the Stephanie Joyner Scholarship of \$500, which provides financial assistance for post-

secondary education or training to a deserving senior graduating from MSSD. The scholarship is named in memory of Stephanie Joyner, who as an audio/video production specialist for the Clerc Center, poured her talents and enthusiasm into Clerc Center projects, as well as filming MSSD's performances, graduations, and ceremonies.

The Alan Robert Williams Scholarship was awarded this year to two students who have shown outstanding achievement and want to continue on to college. Seniors Abiodun Odunlami and Jessica Valencia each received \$5,500. The award is a memorial to Alan Robert Williams, a graduate of MSSD, from his family to honor the enthusiasm with which he lived his life. 